

### FROM THE PRINCIPAL

Then David said, "No one but the Levites may carry the ark of God, because the LORD chose them to carry the ark of the LORD and to minister before him forever." 1 Chronicles 15:2

I want to share an excerpt from an excellent article I read this week. Braden Bell titles his article, "To raise independent kids, treat middle school as a dress rehearsal for life." Reflecting on students in Grade 6 to 8, he uses the metaphor of theatre production and the dress rehearsal that happens before the main performance. Braden describes Middle School as a dress rehearsal.

"It's almost always messy, and we worry that it foreshadows a disastrous future for our children. Meaning well, we jump in and initiate, fix and micromanage, telling ourselves we will stop when the child matures enough to take over. But middle school is supposed to be messy. It's how kids mature. This means making lots of mistakes, then experiencing consequences just strong enough to be an incentive for correction, but not strong enough to damage a life.

In her book, "The Gift of Failure," Jessica Lahey points out that the ultimate goal of all parenting should be to help our children be autonomous and competent. With that goal in mind, I'm going to do things a bit differently with middle school this time around."

Braden lists a number of this he is going to do differently for his fifth child. One of his points is that he is, "...going to help him develop empathy. I've seen many well-intentioned parents end up reinforcing narcissism in their child by accepting the child's feelings about any situation and allowing that to be their guiding truth. They then respond to perceived slights with all their influence and power. When my son has disagreements, frustrations, conflicts or disputes, I'm going to listen and empathize. But I'm also going to ask questions about what the other person might be thinking or feeling. Most adolescents are keenly aware of how they feel but are almost completely, sometimes comically, unable to see the other side of any situation. Empathy can be broken down into learning to imagine what someone else is seeing, thinking and feeling. That's a skill that can be practiced."

I like the sentence: "I've seen many well-intentioned parents end up reinforcing narcissism in their child by accepting the child's feelings about any situation and allowing that to be their guiding truth."

Empathy is the ability to understand and share the feelings of someone else. For many of our young people, this is a real challenge. Some are absolute champions and do this naturally. Developing empathy is something we work all the time. We need to continually raise young people who care deeply for others.

#### Gold Members Luncheon

Last week we sent students to the Gold and Founding Members Luncheon. I heard from some people how impressed they were with the way some of our Grade 6 and Grade 10 students. They represented the school very well.

#### Satisfaction Surveys

A few weeks ago, many of our staff, secondary students and parents filled out a Satisfaction Survey. We have the results for the surveys back. Mr David Gillman has gone through the Surveys with Mr Roberts and me. We have so much to celebrate with the surveys. We also have room for improvement. I will communicate more about this topic in the future. I just wanted to say a heartfelt thank you to all those who contributed. We have some fantastic data to use with our strategic planning.

**Scott Winkler**

**Principal**

[https://www.washingtonpost.com/news/parenting/wp/2018/08/31/to-raise-independent-kids-treat-middle-school-like-a-dress-rehearsal-for-life/?noredirect=on&utm\\_term=.c972e2d2b42d&wpisrc=nl\\_parent&wpmm=1](https://www.washingtonpost.com/news/parenting/wp/2018/08/31/to-raise-independent-kids-treat-middle-school-like-a-dress-rehearsal-for-life/?noredirect=on&utm_term=.c972e2d2b42d&wpisrc=nl_parent&wpmm=1)



Monday	Tuesday	Wednesday	Thursday	Friday	Notes
	<b>11/9</b> Banking Prep Excursion	<b>12/9</b>	<b>13/9</b> Terrapin Performance Primary only.	<b>14/9</b>	<b>Tuesday 11th September:</b> <b>Prep Excursion</b> TMAG 11am– 2pm
					<b>Thursday 13th September:</b> <b>Terrapin Performance</b> Primary only 9:30– 11am
<b>17/9</b>	<b>18/9</b> Banking	<b>19/9</b>	<b>20/9</b> <b>Footy Colours Day</b> Whole School Assembly <b>Pie Lunch</b>	<b>21/9</b> <b>Subway</b>	<b>Thursday 20th September:</b> <b>Footy Colours Day</b> Whole School <b>Pie Lunch</b> To Raise funds for cancer research. <b>Whole School Assembly</b> 9:10am
<b>24/9</b> Grade 5/6 Canberra Trip	<b>25/9</b> Banking	<b>26/9</b>	<b>27/9</b> Grade 2 Excursion	<b>28/9</b> <b>LAST DAY TERM 3</b>	<b>Monday 24th– Friday 27th September:</b> <b>Grade 5/6 Canberra Trip</b> <b>Thursday 27th September:</b> <b>Grade 2 Excursion</b> Mount Wellington and Botanical Gardens
<b>1/10</b> <b>HOLIDAYS</b>	<b>2/10</b> <b>HOLIDAYS</b>	<b>3/10</b> <b>HOLIDAYS</b>	<b>4/10</b> <b>HOLIDAYS</b>	<b>5/10</b> <b>HOLIDAYS</b>	<b>2018 Term Dates</b>  Term Three: 30th Jul - 28th Sep Term Four: 15th Oct -19th Dec



#### Families in our school:

Muller, Neri, Neville and Nilsen

#### Other Prayer/Praise Points:

Give praise for staff who are willing to put in the extra time and be away from their families so our students get to experience things like the Canberra trip. Pray for the grade 5 & 6s as they prepare for Canberra.

#### School Attendance :

- For absentees please use Emmanuel website or contact the office before 9:30am.
- An SMS will be sent to parents for unexplained absences.
- Please ensure late students are signed in at the office.
- If students are leaving early they are required to sign out at the office.
- Please note, a doctors certificate is required for more than 2 days absences.

#### Operation Christmas Child:

At Emmanuel Christian School we are participating in Operation Christmas Child. Each month we are collecting items around a different theme. These themes are;

- September – Something to wear
- October – School Item

We will be putting a Collection box In the Primary foyer & Infant foyer.

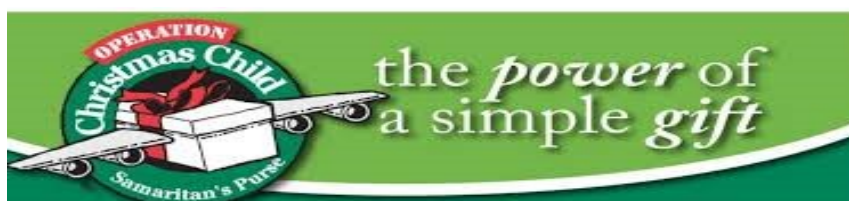
Lachlan Wavell-Bird

Molly Galbraith

OCC Ambassadors

For packing suggestions see link.

<https://www.samaritanspurse.org.au/wp-content/uploads/2014/11/2017-Shoebox-101-Flyer-1.pdf>



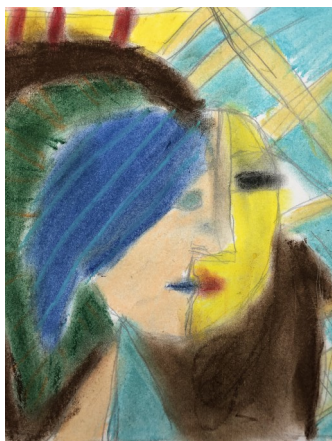
## Primary News:

We have just had a look at Pablo Picasso artworks. We have used his portraits to practice copying and designing our own Picasso influenced artworks. He was the artist that used De - constructivist approaches to painting. The artists look at different perspectives from different angles and try to incorporate them into the same picture. This is called cubism. Attached are some of our artworks. Please enjoy them.

Pablo Picasso Pablo Picasso was born on October 25, 1881 and lived until April 8, 1973. He was a Spanish expatriate painter, sculptor, printmaker, ceramicist and stage designer considered one of the greatest and most influential artists of the 20th century.

Ed Moroni

Grade 5



WHITE  
BALLOON  
DAY   
BRAVEHEARTS



Last Friday the 7th September we fundraised for White Balloon day as a whole school. Students and staff came along dressed in white and purple for a gold coin donation. We raised \$136 to go to this worthy cause.

For more information on BRAVEHEARTS please visit: <https://bravehearts.org.au/>



## Secondary News:

In recent lessons in Home Economics, year Seven and Eight students have been working on seasonal winter soups, designing our own pull apart loaves and just recently using a failsafe scone making method. I sincerely hope that you are treated to a repeat experience with some of these creations at home. We have enjoyed using our beautiful new Kitchen Aide machines to make pastry for quiche and whipping up ricotta hotcakes. The students are gradually growing in skills and confidence in the kitchen.

Year Nine and Ten students are learning about foods suitable for a healthy lifestyle and creating Healthy Heart Meals. Recently students designed and created Low Glycaemic Index meals. Some recipes were more successful than others. Reflection and evaluation after the lesson add to the learning experience and offers opportunities to try different methods or ingredients. We are continuing to cook with seasonal vegetables and will be using pumpkin and cauliflower in some novel ways this term.

Cheryl MacNeil

Home Economics Teacher



### JUNIOR BLASTERS

AGES 5-7 | 60 MINS

- Learn new skills including catching, throwing and teamwork
- Make new friends or organise a group to learn together
- Wear the colours of your favourite Big Bash heroes in a personalised t-shirt
- All equipment supplied, parents join in the fun

#### SIGN UP NOW TO GET YOUR JUNIOR BLASTERS PACK!

Includes t-shirt with your name on it and bucket hat in your choice of Big Bash team colour, bat & ball, personalised bat sticker sheet & progression tracker.



JOIN THE FUN AT YOUR LOCAL CLUB  
REGISTER AT [PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU)

PROUDLY  
PRESENTED BY



# Channel CHRISTIAN SCHOOL

## PRINCIPAL

Christian Schools Tasmania is currently seeking to appoint an experienced, dynamic leader to take over as Principal of Channel Christian School.

Channel Christian School is a co-educational independent K – 6 school located in the beautiful southern seaside town of Margate approximately 20 minutes' drive from Hobart's CBD.

This once in a lifetime opportunity to join a well-established organisation and use your experience in and passion for Christian education to drive academic outcomes and enrolment growth for this wonderful, community focussed school.

For more information or to request a full Position Description please email: [hr@cst.tas.edu.au](mailto:hr@cst.tas.edu.au)

[www.channel.tas.edu.au](http://www.channel.tas.edu.au)

*Love to Learn, Learn to Love*

CHANNEL CHRISTIAN SCHOOL IS A PART OF CHRISTIAN SCHOOLS TASMANIA